

Wikispaces

Create simple web pages that groups edit together.



Sensory Learning: Visual and Read/Write learner.

Bloom's Digital Taxonomy: **Creating** - digital publishing and **Applying** - editing

Wikispaces is a hosting site for wiki's. The site requires the user to register to create a wiki. Basic wikis are free but have advertising, however registered educational wikis are advertising free. Wikispaces wikis can be protected (only members can edit them), private (only members can see and edit them) or open. Membership can be open, by invitation or on request. Once created wiki's can support a variety of media and allow collaboration between classes, schools and groups around the planet. This tool facilitates collaboration and sharing and enables the development of shared resources in a controllable environment.

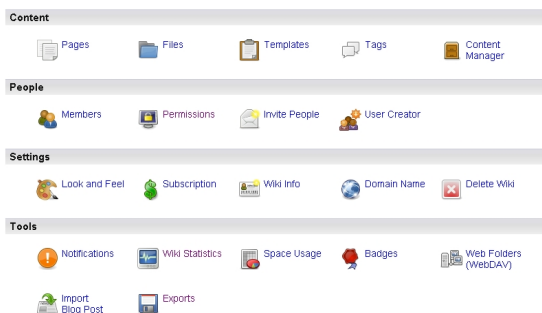
Process: 1. Register as a user (Free). 2. Create a wiki. 3. Set permissions and rights to enable sharing and collaboration. 4. Add content and develop pages. 5. Invite members by email.



Wikispaces wiki's are easily customisable and support a variety of media.



Editing is simple with basic formatting and hyperlinking tools & simple but powerful widgets



The wikispaces wiki's are managed from a powerful but simple set of tools showing permissions to traffic.

URL
http://www.wikispaces.com

Alternatives:

Wetpaint wikis provides an excellent alternative to wikispaces. These are also full featured wiki available for free @ <http://www.wetpaint.com>

Wikispaces



In the Classroom.

Wiki's by their very nature are **collaborative spaces**. This example is a collaborative space between four schools. The four schools are in four different countries.

- Australia
- Austria
- New Zealand
- Qatar

The students are sharing a collaborative resource for an element of the students assessment.



The **basic structure** of the wiki was **constructed by the teachers**. The teachers constructed the pages to a **standard format** covering the different elements of the assessment. In this case the pages covered technologies involved in the assessment including: Social and ethical issues, future developments, emerging technologies and the impact of these; identifying describing and proposing solutions to problems.

casestudy-itgs

home page discussion history notify me

New Page Recent Changes Manage Wiki Search

Home Editing Who are we? Social and Ethical Paper 3 Case Study

N&Q INVESTMENTS

HL ITGS Casestudy 2009

Welcome to The ITGS (Information Technology in a Global Society) HL (Higher Level) Case study Wiki

About this space

This page is a collaborative space. It is accessible to anyone but to be able to edit the space you must be a member of the space. Teachers are invited to become organisers of the space and they in turn can invite their...

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Edit This Page

To **protect the integrity of the wiki** and to manage write access to the wiki, this wiki is set up as a **protected space**.

As a protected space **only member of the wiki can create content**. The space is **visible to the public** to view the content. **Members are by invitation** of the organisers. This allows the teacher to manage the membership of the wiki and moderate the material.

Wiki Permissions

	Level	Description
<input type="radio"/>	Public	Everyone - including anonymous visitors - can view and edit pages <input type="checkbox"/> Allow message posts from non-members.
<input checked="" type="radio"/>	Protected	Everyone can view pages, only members of this wiki can edit pages <input type="checkbox"/> Allow message posts from non-members.
<input type="radio"/>	Private	Only members of this wiki can view and edit pages

Base rules of behaviour were outline at the start of the project and the students made use of the discussions forums to negotiate content, discuss validity of sources, the value of wikipedia etc. Teachers intervened in these discussions rarely.

<http://casestudy-itgs.wikispaces.com>