 Bloom's Digital Taxonomy

Validating Information Rubric

Bloom's Taxonomic Level: **Evaluating**

Relevant Key Words: Checking, critiquing, judging, reviewing, posting, moderating, reflecting, Validating.

Introduction:

This is a rubric for validating information sources. This is the process of referencing and authenticating data from multiple valid sources. With the emergence of Web 2.0 Technologies anyone can publish anything in formats that appear valid. Key elements of validating the information is reporting the information source, accessing multiple information sources and information type, creating linkage between the information sources and making decisions on the validity of information based on this process.

	Validating Information	**Referencing & Bibliography**
1	Information is **gathered** from a single source or from undisclosed sources. There has been no attempt to evaluate the **accuracy** of the information. Information is taken at face value.	No bibliography is provided.
2	Information is **gathered** from several sources. The information is gathered from a single information type. There is limited **linkage** of information to validate. The student makes no or limited **judgements** on the validity of the information.	Students provide the URL of the websites visited or title of the printed resource. There is an attempt to **organise** the bibliography entries.
3	Information is **gathered** from several sources (3-4) and information types (2-3). There is **linkage** of information to validate the accuracy of the material. Several of the information sources are regarded as of **high validity** for example government and education websites, encyclopaedia, professional journals, primary information sources etc. The student makes some **judgements** on the validity of the information.	Students provide the some of the key information for both electronic and printed media. This would include **some** of the following: URL of the websites visited, title, Author, Publisher and or Date of publication. Students attempt to use a **recognised bibliography** format such as APA or MPA. Bibliography entries show some **organisation** and there is some referencing throughout the document.
4	Information is **gathered** from many sources (4 or more) and information types (3 or more). There is **linkage** of information to validate the accuracy of the material. Most of the information sources are regarded as of **high validity** for example government and education websites, encyclopaedia, professional journals, primary information sources etc. The student makes valid and supported **judgements** on the validity and accuracy of the information.	Students provide the key information for both electronic and printed media. This would include **most** of the following: URL of the websites visited, title, Author, Publisher and or Date of publication/last modification, ISBN Number, Journal title etc. Students use a **recognised bibliography** format such as APA or MPA. Bibliography entries are suitably **organised** and referenced throughout the document.