

Google Forms



Collect and analyse online.

Sensory Learning: Visual and read/write learner.

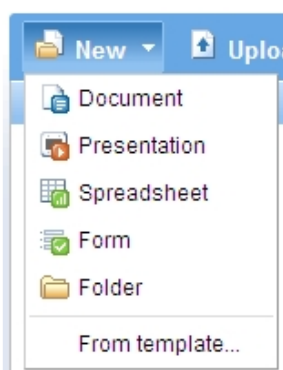
Bloom's Digital Taxonomy: analysing - organise, compare, structure.

Starter Sheet - Tools for Teachers

Google Forms is an extension on Google Documents. The users sets up a **form (a question sheet)** which is essentially a series of questions that are **published on the web** for people to answer. The results are compile into a **spreadsheet** within the forms owners **google documents account**. The questions are varied in type and include **paragraph, scale, multiple choice or list selection**. Data can be **processed** using the tools available in Google Spreadsheet.

Process: 1. Create an account (Required & Free). 2. Create a form. 3. Plan and add questions selecting question type, help text etc. 4. Share by embedding or email. 5. Process collated data in spreadsheet.

The basic form is simple to work through and the URL of the published form is available on the bottom of the form.



To create a Form, open your google documents and select Form from the **New** drop down menu.

URL

<http://docs.google.com>

Alternatives:

Survey Monkey is a online alternative to using Google forms. Membership is **free** for the **basic version** (which is limited to 100 responses and has limited analysis and export tools). The product is simple to use, clean and straight forward.
www.surveymonkey.com

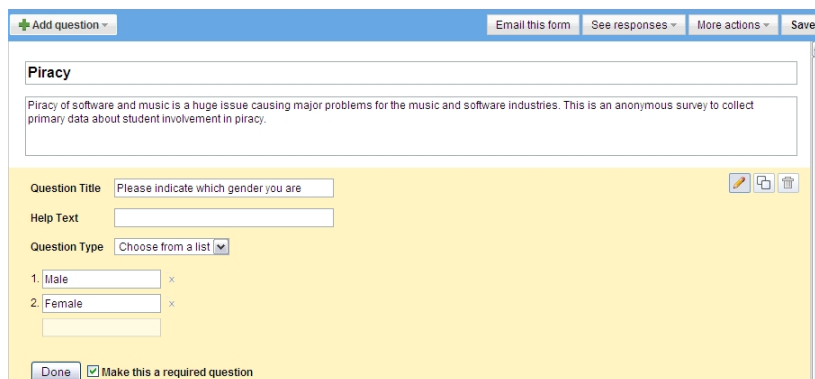
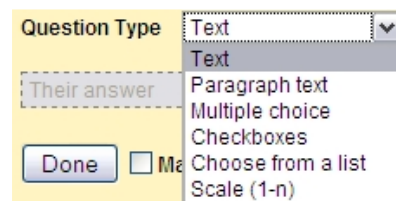
Google Forms

In the Classroom.



As a classroom tool, Google forms allows the students and teachers to **create, collate and process data** in a simple and straight forward manner.

The students start by **identifying the purpose** of their survey and then **planning** their questions. There are a variety of questions available to them (See right).



In **Information Technology**,

this tool is used to survey the student community about Music and Software Piracy.

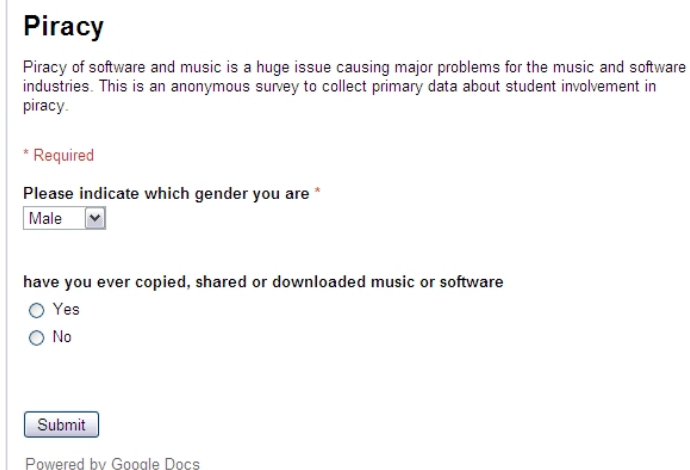
The student wishes this to be an anonymous survey, so only collects data about the respondents gender.

They **title** the survey and add general information about the **purpose** of the survey.

As questions are **added to the form** the corresponding Spreadsheet is **updated**. The questions are added to the **column headers**. The **timestamp column** is added automatically to the spreadsheet. As the form is submitted the **date and time** of the submission is added and the **form updated**.



	A	B	C
1	Timestamp	Please indicate which gender you are	have you ever copied, shared or downloaded music or software
2			
3			
4			
5			



The student's survey is **structured and published to the web** using the **URL** located at the bottom of the Form. This address can be **emailed or embedded** into pages.

The student has used a variety of question types to collate the information (See Left) this includes **list** and **Multiple choice** as well as **scale**.

The submitted responses are **collated** in the spreadsheet which is generated with the form. **Numerical data** can be **processed into charts** using the spreadsheets tools (See right). The **processed and analysed data** is used to **evaluate** the scale of the piracy issue within the school community.

