

# Google maps & Streetview Rubric





**Bloom's Taxonomic Level:**     **Applying**

**Key Terms:**

Implementing, carrying out, using, executing, running, loading, playing, operating, hacking, uploading, sharing, editing

**Introduction:**

This is a rubric for applying knowledge and skills through the use of Google maps and Streetview. Students reaching the highest levels of this rubric will have searched and located key locations, annotated these using hotspots; they will have shared these hotspots and maps with their peers.

<b>Applying, Editing and Sharing using Googlemaps and Streetview</b>	
<b>1</b>	<p>The student has difficulty moving between the different views and maps styles.                      They zoom into and out of images and maps.                      They use some of location tools including moving the map, streetview and search fields                      They use some of the navigation tools including the on screen tools and mouse gestures to pan, pivot, zoom and move.                      They have little understanding of global location and scale.</p>
<b>2</b>	<p>The student moves between the different views and maps styles. </p> <p>They zoom into and out of images and maps.                      They navigate using the various tools including moving the map, streetview hover/preview and search fields.                      They use some of the navigation tools including the on screen tools and mouse gestures to pan, pivot, zoom and move                      They have some understanding of global location and scale.</p>
<b>3</b>	<p>The student moves between the different views and maps styles, they select suitable view for the task at hand.                      They show some understanding of image resolution and zoom levels to resolve image, map and satellite image quality.                      They navigate and search using the various tools including streetview hover/preview, search fields, bookmarks and hotspots, embedded image, links and videos.                      They use the navigation tools including the on screen tools and mouse gestures to pan, pivot, zoom and move                      They add hotspots and bookmarks. They collaborate using some tools like email, embedding links and hotspots.                      They have an understanding of global location and scale that they use to locate sites.</p>
<b>4</b>	<p>The student moves with ease between the different views and maps styles, they select the most suitable view for the task at hand.                      They apply their understanding of image resolution and zoom levels to resolve image, map and satellite image quality.                      They navigate and search effectively using the various tools including streetview hover/preview search fields, bookmarks and hotspots, embedded image, links and videos.                      They use the navigation tools including the on screen tools and mouse gestures to pan, pivot, zoom and move effectively.                      They add hotspots and bookmarks containing appropriate and detailed information.                      They collaborate using appropriate measures including email, embedding links, bookmarks and hotspots.                      They apply their understanding of global location and scale to quickly locate and refine searches.</p> <div style="float: right; text-align: right;">  <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Google maps navigation tool</p> </div>