

Technology Use Audit

This is a snap shot of the use of technology in the classroom. In this exercise I would like you to consider first the technology you use and how you use it. Enter this into the first column.

Then read the criteria for the level of technology use below. There are three levels to consider: Literacy, Augmentative and Transformative

Levels of Use

Level 1: Literacy use - This is often “**Teaching about technology**”. This level of use often manifests itself as learning how to use technology etc. This is critical as there must be an aspect of this before we progress to the higher levels.

eg. This could be teaching of word processing techniques, discussing use of colour in a presentation, writing formula in a spreadsheet etc

Level 2: Augmentative/Integrating use - This is often “**Teaching with technology**”.

Does the use of technology reinforce, augment or substitute for a traditional teaching approach? The key question here is “Can we do this without technology?” If the answer is Yes, then this is augmentative or integrating.

eg. This could be using an email system to distribute class notes or materials, having students process mathematical formula or process on a smartboards, developing a presentation etc. Each of these can be achieved using traditional teaching approaches.

Level 3: Transformative use - This is “**Teaching through technology**”. Here the activity or learning you are doing can only be completed by using the technology. The learning is focused is on learning by and developing skills in collaboration & communication, self-directed learning, higher order thinking and use of electronic information. Technology here is not the goal, rather learning is. At this level the use of technology is seamless and this level of learning could not happen without the technology.

eg. Students collaboratively researching a presentation topic and assembling the research in Google documents and then each students prepares a section of the presentation synchronously using the presentation tool in the Google apps suite. A teacher who holds a regular evening homework tutorial between 7pm and 7.30pm for his students using a collaboration tool. etc.

Technology <i>State technology & use in the classroom</i>	Level 1 Literacy Use	Level 2 Augmentative / integrating Use	Level 3 Transformative Use

