

Level	Control	Interaction
1	User cannot click on the IWB using stylus or hand. Experiences difficulty opening programs on the computer connected to the IWB using the stylus, hand or wireless mouse and keyboard.	User displays no confidence in using the IWB. User doesn't know how to use the software that accompanies the IWB.
2	User can click on the IWB using stylus or hand. Can open programs on the computer connected to the IWB using the stylus, hand or wireless mouse and keyboard.	User displays confidence in using the IWB. User doesn't know how to use the software that accompanies the IWB. User can open websites and software on the computer connected to the IWB.
3	User can click on the IWB using stylus or hand. Can manipulate programs on the computer connected to the IWB using the stylus, hand or wireless mouse and keyboard. Can enter text using stylus, finger or on-screen keyboard and navigate to these features. Can format text via the IWB	User displays confidence in using the IWB. User knows how to use the software that accompanies the IWB and the functions for each tool. User can open websites and software on the computer connected to the IWB as well as opens and manipulates new resources using IWB-specific software. This would include modify size, position, lock or unlock status; adding hyperlinks
4	User can click on the IWB using stylus or hand. Can manipulate programs on the computer connected to the IWB using the stylus, hand or wireless mouse and keyboard and teaches others to do so. Can enter text using stylus, finger or on-screen keyboard and navigate with confidence to these features. Can format text via the IWB, including text recognition, spelling as well as text enhancements with ease	User displays confidence in using the IWB. User knows how to use the software that accompanies the IWB and the functions for each tool and is able to teach others. User creates new resources using IWB-specific software as the lesson progresses. This would include modify size, position, lock or unlock status; adding and modifying hyperlinks and actions. Appropriately selects advanced features to highlight and enhance the learning process